

ATIVIDADE PARA ESTUDO DOMICILIAR
1º SEMANA: 23/03/2020 a 27/03/2020

Professor: Gislene Castilhos (Teacher Gis!)	Componente curricular: LEM/Inglês
Nível de ensino: 6º ano	

HABILIDADES

- Ler, compreender texto;
- Escrever números cardinais do Inglês;
- Informar as horas em Inglês;
- Reconhecer e entender as horas em diálogos no inglês;.

ROTINA DE ESTUDOS:

- Realizar as tarefas 1 e 2 referentes aos 2 períodos semanais de língua Inglesa (dos dias 23/03/2020 a 26/03/2020)
- Folha impressa: realizar a impressão e levar para escola no retorno das aulas
- Quem não conseguir realizar a impressão em casa, pode ir até a escola conforme os horários estabelecido no comunicado às famílias, para solicitar a impressão.
- **Tarefa 1: Exercício 1-** Ler o parágrafo e fazer a atividade (verdadeiro/falso).
- **Exercício 2-** Realizar a operação matemática e escrever o resultado em Inglês(nºs cardinais).
- **Exercício 3-** observar a hora digital e escrevê-la em inglês.
- **Tarefa 2:** Ler o diálogo e responder o que se pede.
- Depois de realizada, guardar as tarefas em uma pasta para ser avaliada pela professora quando retornar às aulas.

*AVALIAÇÃO: Os alunos terão suas devolutivas avaliativas das tarefas domiciliares, no retorno das aulas conforme as orientações dadas pelos professores de cada componente curricular.

TAREFA 1

Exercício- 1. Read the text and write T (true) and F (false):

ROBERT'S ROUTINE

Good morning. I'm Robert. I'm fifteen years old. I study in the morning. I go to school at seven fifteen. I finish school at twelve a.m.

In the afternoon, I do my homework at four o'clock. At five thirty, I have a sandwich. Then at six p.m. I talk to my friends and at eleven o'clock I go to bed.

- a. () Robert is fifteen years old.
- b. () He has a sandwich in the morning.
- c. () He goes to school at seven thirty.
- d. () He finishes school at twelve a.m.
- e. () He goes to bed at ten o'clock.
- f. () He talks to friends at 6:00 p.m.

Exercício- 2. Count and write the result in English:

a. $25+25=$ _____

b. $30 - 15 =$ _____

c. $10 + 10 =$ _____

d. $50 - 10 =$ _____

e. $15 + 15 =$ _____

Exercícios - 3. What time is it? Write the correct hour in English:

a. _____

b. _____

c. _____

d. _____

e. _____

TAREFA 2

1. Read the dialogue and do the activities:

ON SATURDAY

RACHEL: Hey, Philip, let's go to the movies! There's a good movie on at the Cinex. It starts at eight p.m..

PHILIP: What's the name of the movie?

RACHEL: It's *The love of my life*.

PHILIP: Oh, no. I don't like love stories.

RACHEL: Look! The Black Eyed Peas are in town and their concert is tonight.

PHILIP: Really? What time is the concert?

RACHEL: Midnight.

PHILIP: Oh, it's too late for us.

RACHEL: Ok, how about the soccer game? The Manchester is playing the Liverpool tonight.

PHILIP: What time is the game?

RACHEL: at nine thirty.

PHILIP: Oh, Rachel, it says here there are no more tickets.

You see, Rachel, let's see Netflix at home!

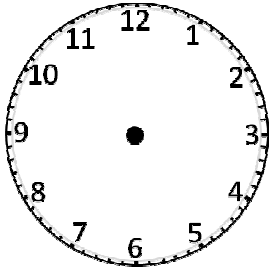
RACHEL: Good idea. What time?

PHILIP: At ten fifteen. We can eat something first. Is that OK?

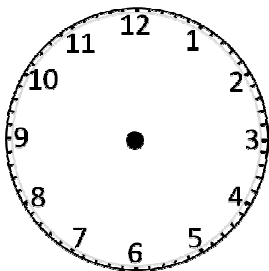
RACHEL: It's great. See you, then!

Now draw the times on the clocks to answer these questions:

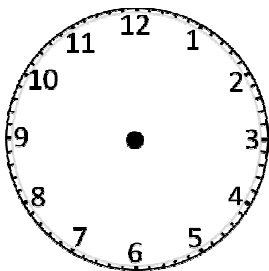
1. What time is Black Eyed Peas' concert?



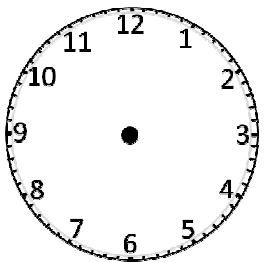
2. What time is the Manchester-Liverpool soccer game?



3. What time is the movie at Cinex?



4. What time is the Netflix film at home?



Nice Job! Teacher Gis! Aguardem as demais tarefas que serão postadas no portal na escola na próxima semana.